



Local Control and Accountability Plan (LCAP) Summary – 2018-2019

We are very proud of our district’s LCAP developed for the 2018-2019 school year. Intentionally narrow in its scope with a focus on teaching and learning, it carries forward our key initiatives to maintain excellent programs with high quality instructional practices across our schools.

The LCAP is driven by the MVSD Strategic Plan, which serves as the guiding plan for our district. The LCAP’s two goals mirror those of the strategic plan. The LCAP’s seven actions are based upon content from our strategic plan and content from our previous LCAP.

Here is a summary of the LCAP’s goals and actions:

<p>Goal 1 – Balanced Learners All students will learn in an environment that fosters social emotional well-being, equity, global perspectives and awareness through inquiry and project based instruction.</p>
<p>Action 1 – Social-Emotional Wellness Students will learn in positive classroom environments that support their social-emotional well-being and foster development of strong character.</p> <ul style="list-style-type: none"> • Social-emotional learning • Attributes of the Mill Valley School District Learner Profile • Counseling support • Restorative practices at middle school to address disciplinary issues
<p>Action 2 – Academic Achievement All students will reach high levels of achievement in all content areas</p> <ul style="list-style-type: none"> • High-quality instruction in all content areas • Teachers use of effective teaching practices and standards-based materials • Common assessments for reading and math
<p>Action 3 – Differentiation To increase proficiency for all students, ensure all students make progress towards standards, and close the achievement gap between student groups, we will differentiate instruction to reach all learners.</p> <ul style="list-style-type: none"> • Differentiated learning to address academic needs all students, including gifted learners and/or struggling learners; close the achievement gap with underperforming students • Academic intervention programs • After-school homework program at the middle school
<p>Action 4 – Technology Technology is used to enhance instruction.</p> <ul style="list-style-type: none"> • Technology integration across classrooms
<p>Action 5 – Global Studies Students will participate in learning that fosters global mindedness and turning knowledge into action.</p> <ul style="list-style-type: none"> • Trans-disciplinary learning experiences that include perspective taking, investigating the world, communicating effectively, and taking action/engaging in service learning projects • World language classes at middle school, and pilot of Spanish classes at kindergarten level in fall 2018 • Inquiry-based and project-based learning
<p>Action 6 – Parent & Family Engagement We will maintain high levels of parent/family engagement in our school communities, where all parents are welcomed and have opportunities to be engaged in their child’s education.</p> <ul style="list-style-type: none"> • Regular, two-way communication with our school communities • Active engagement between all parents/families representative of all student groups • District Equity Committee to help engage a broader spectrum of parents and to support our equity work

Action 7 – English Language Development

Build ELD program to support EL students

- High-quality ELD curricular materials and professional development
- Strengthen parent involvement and communication
- Monitor EL student progress

Goal 2 – Supported Staff**Attract, develop, and retain excellent staff in a quality work environment****Action 1 – Extensive Support for Teachers and Staff**

We will provide strong support to staff through excellent compensation, extensive professional development, encouragement for innovation, and relevant feedback.

- Target top quartile for staff total compensation
- Staff wellness plan
- Quality curricular resources and effective instructional strategies
- Relevant professional development
- Supporting teachers in pursuits of innovation
- Prioritizing class visits and feedback

In the development of the LCAP, we engaged the community in an ongoing, thorough, and thoughtful process that involved 30 in-person meetings with various stakeholder groups, nine presentations and discussions at Board of Education meetings, and by gathering written feedback from online surveys completed by parents, community members and MVSD staff. These stakeholder engagement opportunities offered different viewpoints and a broad spectrum of ideas to be considered for the LCAP, as well as valuable suggestions to enhance the practices in our schools.

With the LCAP and Strategic Plan as the drivers of our work, we look forward to continuing to serve our district's mission of providing our students with an excellent education that enables all students to achieve academic success and reach their full potential.